

III. GRAMMAR IN USE

3.1. Use the verbs in correct forms and translate the sentences:

1. The FBI (to create) in 1908.
2. Training schools for Special Agents (to set up) in Washington.
3. The FBI (to supply) information for evidence and crime problems in the USA.
4. The FBI (to consist) of 11 divisions.
5. The FBI's main goal (to be) to protect and defend the USA.
6. In 1828 Robert Peel (to create) the Metropolitan Police Force.
7. The city (to divide) into 17 inspection districts.
8. INTERPOL's activities (to drive) by member countries
9. (to be) it created in 1923?
10. It (not to be) the largest organization in the world.

3.2. Group these words into three columns (nouns, adjectives, verbs) and translate them into Russian:

Staff, enhance, treatment, evidence, criminological, division, scientific, abandon, executive, police, declare, challenge, civil, society, treason, elect, vision, relevant, espionage, protect, superintendent, annual, cooperation, equipment, crime.

3.3. Read and translate the text:

- a) Entitle this text
- b) List the nouns from every paragraph

Women served as investigators, railway detectives and military secret services long before the first female received a police commission in the USA. The earliest appointment of a policewoman occurred in 1893, with Mary Ownes. In 1910 the first regular commissioned was appointed in Los Angeles. It was student and social worker Alice Wells.

In 1912 the city council of Chicago passed The Women Police Ordinance which proved for 13 women to be hired for a period of one year. In 1967 the status of women in police service was changed. They staff police work with juveniles, and also serve regularly in patrol, criminal and investigative divisions.

3.4. Choose the correct word, read and translate these sentences:

1. Here is the text *printed/printing* on the back of the card.
2. The police would prefer a false alarm to a *stolen/stealing* car.
3. The police need your help in *beated/beating* the criminals.
4. If you see someone *done/doing* something suspicious call the police.
5. There *is/are* many films about C.I.D. detectives.
6. This criminal must *detect/be detected* by all means.
7. Nothing can *do/be done* to change this situation.
8. Interpol *deals/ deals* with various crimes.
9. The robber did not *hear/ listen to* the constable coming.
10. If you see someone being attacked or *robbed/ robbing* phone police.

3.5. Fill in appropriate preposition (*of, in, for, from, to, by*):

1. The currency “pound” used ... Britain and some other countries refers ... weight ... precious materials in coins.
2. The currencies “krone”, “krona” derived the names ... the word “crown”.
3. In India, Pakistan and other countries ... the subcontinent, the currency is called “rupee”.
4. The crown on the currencies “krona”, “krone” was replaced ... other symbols.

3.6. Complete the sentences with the Past Simple of the verbs in the brackets:

- 1) The places where herders, fishermen and farmers ____ (to meet) were the first markets, where goods were ____ (to trade) by barter.
- 2) The early Mesopotamians ____ (to use) a weight of barley as their first currency.
- 3) The international gold standard only ____ (to exist) for a comparatively short period - from the 1870s to the outbreak of the First World War in 1914.
- 4) Official paper money ____ (to originate) as Exchange Certificates in the twelfth century in China.
- 5) People ____ (to begin) to see how central banks and national money-systems control populations by macro-economic managing of scarcity.

3.7. Write down the Past Simple sentences in the correct order:

- 1) to, new, began, we, discuss, programs.

- 2) economist, theory, the, famous, formulated, economic, Smith, his.
- 3) physical, students, year, not, last, optics, did, study.
- 4) money than paper heavy was far convenient coins more
- 5) the silver became tokens desirable more than commodities represented they.

3.8. Complete the situations using the Past Continuous:

*Example: I looked out of the window. **The sun was shining**, so I decided to get dressed and go for a walk.*

- 1) I looked out of the window., so I went to bed.
- 2) I looked out of the window., so I rang the police immediately.
- 3) I looked out of the window., so I shouted «Good morning» and waved.
- 4) I looked out of the window., so I asked him if he wanted any help.
- 5) I looked out of the window., so I told him to get off and leave alone.
- 6) I looked out of the window., so I put on some clothes and went downstairs to let her in.
- 7) I looked out of the window., so I moved back and put a shirt on immediately.

3.9. Complete the following sentences with a suitable verb, phrase or adjective:

- 1) It was getting very cold so I my jacket.
- 2) He's getting verybecause he's driving test next week.
- 3) It was getting dark so Ithe light.
- 4) It was getting quite warm so Imy jacket.
- 5) He was getting fat so I told hima diet.
- 6) He takes a lot of exercises so he's getting quite.....
- 7) It was getting late and I'm afraid I asleep.